

Interview with IMO Secretary-General Kitack Lim



1. What significance did the sea have for you when you were a child?

I was born in Masan, Gyeongsangnam-do, one of the major port cities in the Republic of Korea, so the sea was always there in the background and the oceans have always been a part of my life. You could say that the busy port of Masan was my childhood playground. So from a young age I watched the oceangoing vessels leaving port and was aware of their great role in transporting goods and people.

2. What led you to choose a maritime occupation?

My childhood links to the sea certainly played a part when I chose to study at the Korea Maritime and Ocean University (KMU) in Busan. I also grew up in a period of rapid development in my country, following the Korean War. So it was important for me to be part of the maritime world, which was going to be so crucial for my country's future.

3. We understand you were a naval officer in your country. Could you please share with us your views on the importance of that specific sea-going experience, and tell us how it benefitted your career?

Yes, I served in the Republic of Korea Navy, and then I spent time at sea working as a merchant mariner, becoming a master mariner. This was really important for me as it gave me hands-on experience on ships, which then fed into my work on land, in the Maritime Administration, as a delegate to IMO meetings and as the chief of the Port of Busan.

4. How did you become involved with IMO and its work? What was your occupation before you came to IMO?

After serving at sea, I returned to shore and began working in maritime and port administration. So I joined the civil service, just at the time that the Republic of Korea was really focusing on shipping. Eventually, I was appointed Director General for the Maritime Safety Policy Bureau at the Ministry of Land, Transport and Maritime Affairs and then Commissioner of the Republic of Korea Maritime Safety Tribunal. I began attending IMO meetings in 1986, and I was Chairman of the Flag State Implementation (FSI) Sub-Committee from 2002 to 2004. I was posted as a Maritime Attaché at the Embassy of the Republic of Korea for two separate stints in London (1998-2001 and 2006-2009), and both times were a great experience.

I was very proud of my job in the government of the Republic of Korea, where I was in charge of safety and environmental protection, implementing IMO measures and also having the opportunity to attend IMO meetings for my country. Immediately prior to becoming Secretary-General of IMO, I was President of Busan Port Authority, one of the busiest ports in the world.

5. How do you see IMO's agenda for the future? And what are your expectations in regard to the role the Member States will play in that future?

I have often spoken about my vision of a "voyage together," as I believe that IMO's mission of safe, secure and efficient shipping on clean oceans can be better achieved when all the stakeholders involved

embark on a voyage together to properly establish and implement IMO standards. My vision is one of strengthened partnerships – between developing and developed countries, between governments and industry, between IMO Member States and regions. I will also endeavour to strengthen communication between the maritime industry and the general public.

In terms of the IMO agenda for the future, the underlying principles should be based on several overarching objectives: the effective implementation of international conventions and regulations; building capacity in developing countries, particularly small island developing States and least developed countries; promoting IMO's global status; and contributing to shared growth for all Member States.

Member States are at the heart of IMO's work as they are the decision-makers, moving forward with proposals following in-depth technical discussion. My role – and that of the IMO Secretariat – is to support the Member States along our shared voyage.

6 As a WMU graduate:

6.1 What was your most memorable experience as a student at WMU?

I was a student at WMU from 1989 to 1991 and the camaraderie from the WMU family, from students, from academic and support staff, was truly inspiring. The most memorable experiences were field trips, when all members of our course exchanged views on the relevant subjects and compared administrative practices among IMO Member States. Above all, I very much enjoyed the many social gatherings, which took place after official study hours, among classmates from all over the world.



6.2 What differences are there between those days and the present at WMU and Malmö?

Last year WMU moved into its amazing, new, expanded campus, centred around the refurbished historic Old Harbour Master's Building, right in the heart of maritime Malmö. The University has doubled in size physically and has state-of-the-art facilities. So when I was a student, WMU was smaller, and also the number of courses offered was not as extensive as today.

But I think that what has not changed is WMU's dedicated and expert academic staff, who provide education, research and capacity building for the maritime and shipping sectors, supporting students, particularly from developing countries, to boost their knowledge while experiencing the UN ideals in their daily activities: living together, studying together, and learning from each other culturally.

WMU, today and previously, offers the chance to study and live alongside other people from different countries, all with the same passion for the maritime world. This is a unique and life-enhancing experience which also serves to build a network of alumni who will meet again as their career paths cross at global fora such as at IMO meetings.

6.3 What do you perceive to be the most important thing(s) you gained from your studies at WMU and your time in Malmö?

I recognized the noble nature of IMO's work, formulating various conventions and regulations for the safety of life at sea, environmental protection and efficiency of navigation. In particular, knowledge on the relationship between the United Nations Convention on the Law of the Sea (UNCLOS) and IMO conventions had a great impact for myself and for my future career. The most important things I gained were knowledge and understanding through my lessons and research, and above all, the connections and friendships through the WMU global network of alumni. I do feel a sense of responsibility as the first WMU graduate to hold the office of IMO Secretary-General, but I am sure I am only the first of many to come.

6.4 Do you have the opportunity to keep in touch with fellow WMU alumni from your year at WMU?

Yes, other than the personal friendships I have from my time there, I have also had the

opportunity to meet with fellow alumni on many occasions. Of course, I hope to meet many WMU alumni beyond those I studied with, during my tenure as IMO Secretary-General, in their professional roles. Friendship and knowledge-sharing among fellow alumni has always been crucial to my professional career.

6.5 What are the important issues currently facing WMU?

WMU is a recognized world-class institution with an international presence and a global outreach, providing the opportunity for maritime professionals from all over the world to receive the very latest education in maritime affairs and to participate at the cutting edge of maritime research. So we need to build on this reputation and ensure that the important capacity-building mission of the University continues to be supported. We also need to promote the financial sustainability of WMU.

It is vital that we take note of and build on the recommendations from the study for the financial sustainability of the University which was approved last year by the WMU Board of Governors. Of the eight strategic directions that would be key to the institution's sustainability and future growth identified in the study, I would highlight the expansion of the WMU scope to include ocean-related matters and strengthening the University research function for maritime policy and ocean subjects. The study has provided us with a road map for WMU's future, and we need to work hard with all stakeholders to ensure that the resources and capacities required to implement the identified strategies are made available.

7. What are your preferred hobbies, and how do you relax?

I enjoy spending time in London visiting art galleries with my wife and going to the theatre. I also enjoy a round of golf, and fortunately, there are some nice golf courses in and around London. I would like to take up horse-riding, if I can find the time. I try to read good books about history and human relations, while I also like to relax by watching films – my favourite movie spy is James Bond. Another ambition is to focus on studying languages and donating my time to charities that support children working as family carers (a matter very close to my heart).

8. How do you balance your family and family life with the demands of being IMO Secretary-General?

It is hard but I always try to make time for my family, who are very supportive of my work. It is really important to have a good work-life balance. I try to maintain good communication with my family members by phone, SMS, etc.

9. What are your expectations for WMU graduates once they have returned to their national administrations?

I would say there is a clear responsibility on WMU graduates to utilize the knowledge they have gained and to share that knowledge. The WMU experience and the academic qualifications they gain will serve as great stepping stones to a future top-level career in national administrations and in the wider maritime industry, which is so vitally important to the world, as reflected in our World Maritime Day theme for 2016: "Shipping: Indispensable to the World". In addition, WMU graduates need to build a wider human network within the scope of international logistics, including the shipping and port industry.

10. What is your message to the students of WMU?

Have a dream for your future, take a step-by-step approach to make that dream come true and always remain humble. We are living in a competitive society, and being humble and appreciative is a high-level strategy for success, as Ryoichi Sasakawa, the late founder of the Sasakawa Foundation (now The Nippon Foundation), emphasized by explaining his "Water Philosophy" some 25 years ago. His belief in what he called "waterology", which stemmed from his own father's influence, emphasizes this other important attitude, to live in the now and appreciate the blessings of the present by taking a moment to reflect on how one would feel not having water or light when they do; that is, to be grateful in the present for what you currently have.

I would also say to WMU students and graduates, continue to study relevant subjects and respond rigorously to any challenges that you face.

11. Do you have a message to the readers of the Newsletter?

I would urge readers to use their networks and connections to continue to raise the profile of shipping and the International Maritime Organization. People seem to overlook the fact that, without the circulation of goods and commodities in ships, the very fabric of modern society would crumble. This is a message that needs, and deserves, a wider audience. Almost everyone in the world today relies on shipping to some extent – but very few are aware of it. We want to challenge perceptions and raise awareness about international shipping and about the role of IMO, promoting the "indispensable shipping" World Maritime Day theme for 2016. In that sense, we need to recognize the contribution of those engaged in the maritime industry as a whole, in particular, seafarers working onboard ships, navigating around the world, even in harsh weather conditions.

I will certainly be doing my best to amplify this message during the course of the year and I hope that you, too, will all join in this effort.

A Happy Moment on the Way to Work

Nanditya Wardhana
(Indonesia, 2015)

On Monday morning, March 14, 2016, the Sasakawa Fellows in Jakarta had a very precious experience meeting with Mr. Yohei Sasakawa, the Chairman of The Nippon Foundation.

Despite his busy schedule in Jakarta, which was related to his humanitarian activities, particularly the Global Campaign to eliminate leprosy, Mr. Sasakawa took time to meet with Jakarta Sasakawa Fellows.

The Fellows able to attend the meeting were: Mr. Heru PRASETYO (GMA-1992), Mr. Agung FITRIANTO (PM-1998), Mr. Syaifuddin Jalal TANJUNG (PM-1999), Ms. Retno WINDARI (MA-2001), Mr. Indra Hidayat SANI (PM-2002), Mr. Agus Edi SANTOSO (PM-2006), Ms. Poppy SARTIKA (PM-2009), Mr. Aleik NURWAHYUDY (MSEA-2014), and Mr.



Nanditya Dharma WARDHANA (MLP-2015).

During the meeting, everyone expressed their gratitude to Mr. Sasakawa, and shared with him their current activities at their respective institutions, showing that they are playing an active role in maritime industries. Mr. Sasakawa shared with us the importance of The Nippon Foundation's Major Initiatives

to Eliminate Leprosy and also talked about global maritime development.

At the end of the meeting, Mr. Sasakawa wished all us Fellows continuing success and an even greater role at our institutions.

Thank you very much, "Domo arigatou gozaimasu", Mr. Sasakawa. See you again in Indonesia.

The Quest for Good Ocean Governance: The Case of Fisheries



Anwari Nabil
(Morocco, 2005)

Ocean governance - the concept upon which a wide debate has been launched worldwide - continues to raise a number of pressing questions, in particular with regard to the main prerequisites that need to be fulfilled in order to attain effective good governance.

Bearing in mind the particular importance of this subject matter, I have been working lately on a research paper, whose purpose is to look through the different interpretations of "governance" and "good governance" and to develop an effective fisheries governance framework.

At the outset, it is worth mentioning that governance has been interpreted as a wide-reaching concept, depending on the perspectives of the bodies and institutions charged worldwide with policy matters. According to the European Union ¹, for example, governance depicts the way public functions are

carried out, public resources are managed and public regulatory powers are exercised. Other definitions put emphasis on the economic dimension, as the one provided by the World Bank ².

Although the features of good governance seem to be elusive, the following nine elements may be acknowledged as being its components: participation, rule of law, transparency, responsiveness, consensus-orientation, equitability, effectiveness-efficiency, accountability and strategic vision.

The concept of governance encompasses a mixture of human-social and political practices. However, there have been a number of indicator-based approaches dealing with governance assessment. Among the non-commercial indices that have gained international notoriety in this regard, one could mention Freedom House's indices and the Polity IV ³, which put under scrutiny criteria such as democracy, political rights and civil liberties.

In the case of fisheries, it could be said that despite the fact that conflict of interest is among the main constraints facing fisheries governance, sustained efforts need to be

deployed particularly to elaborate a governance scheme, based on promoting the awareness within fishermen of the principles of sustainable exploitation, and encouraging fisheries chambers and associations to exercise their duties within an environment characterized by democracy and genuine representativeness.

1. The European Commission, Communication on Governance and Development, October 2003, COM (03) 615;

2. The World Bank, Governance and Development, Washington, 1992, p. 1; UNDP, Governance Indicators: A User's Guide, p. 3, available online: <<http://www.undp.org/oslocentre/docs04/UserGuide.pdf>>. 21.;

3. <https://freedomhouse.org/>

The full text of the paper can be downloaded at: <http://www.wmujapan.net/>

World Maritime Institutes of Sasakawa Fellows

The Regional Maritime University, Accra - Ghana

Timothy Kwami Ayekple (Ghana, 2013)

The Regional Maritime University (RMU), in Accra, Ghana, is an internationally accredited tertiary institution with full diplomatic status, attaining full university status on October 25, 2007, thereby becoming the first international maritime university in West and Central Africa.

The Regional Maritime Law 1982 was promulgated on October 1, 1982, by the Government of Ghana, which gave way to the signing of the instrument of transfer, handing over the Ghana Nautical College – a national training institution – to the then Ministerial Conference of West and Central African States on Maritime Transport, now known as Maritime Organization of West and Central Africa (MOWCA), which negotiated for its regionalization. The Regional Maritime Academy (RMA) was formally inaugurated on May 26, 1983, with the Republics of Cameroon, Gambia, Ghana, Liberia and Sierra Leone as founding members.

The overall objective for the establishment of RMA was to promote regional co-operation in the maritime industry focusing on training to ensure the sustained growth and development of the industry. RMU also maintains the same overall objective.

Governance

The Board of Governors is the highest policy making body of RMU and comprises the Ministers responsible for Maritime Affairs in the respective founding states, the Secretary-General of MOWCA and the Vice Chancellor of the University. The Vice Chancellor is the Chief Executive of the University and responsible for its day-to-day management.

Accreditations

The RMU has accreditations from the National Accreditation Boards of Ghana and the Republic of Liberia, and the Department of State for Education of Gambia to run its diploma and degree programmes.

The university is also an approved centre for Maritime Education and Training (MET) and runs programmes and courses that meet and exceed the requirements of the International Convention on Minimum Standards of Training, Certification and Watchkeeping for Seafarers (STCW Convention) of the International Maritime Organization (IMO). To this end, processes for management of training and certifications have been developed and certified to ISO 9001:2008 standard. Graduates of RMU can be



employed on any ship, in any port, anywhere in the world.

Vision

A globally branded university for education, research and consultancy in the maritime and allied fields. RMU: A global brand!

Mission

Our mission is to be the best institution in Africa, providing world-class education, research and consultancy in maritime and allied fields to support development in Member States and beyond.

RMU is ISO 9001:2008 Certified. Website address: www.rmu.edu.gh

The Dar Es Salaam Maritime Institute - Tanzania

Tumaini Shabani Gurumo (Tanzania, 2007)

Background of the Institute

The Dar es Salaam Maritime Institute (DMI) is a semi-autonomous public higher learning institution in Tanzania. It was established by the Act of Parliament No. 22 of 1991. In the beginning, it was a unit established under the Ministry of Communication and Transport to fulfil the need for well-trained seafarers for the country.

Responsibilities and Duties

The main function of DMI is to provide maritime education and training, including basic training of seafarers, marine engineering, navigation, shipping management, skills and knowledge of pilotage and tug handling. The Institute is also engaged in maritime and shipping research and consultancies.

Courses and Accreditation

DMI is accredited by two bodies: The National Council for Technical Education (NACTE) and the Surface and Marine Transport Regulatory Authority (SUMATRA). All technical training from certificate to first degree level in maritime transport, marine engineering and technology is offered under NACTE, while all courses related to maritime safety and Certificates of

Competence to the highest level are offered in compliance with IMO approved standards.

The Institute also operates under Quality Management System Standards ISO 9001:2008.

Faculty, Students, and Facilities

The faculty at the Institute is rich in academic and maritime professionals, attracting students from different countries, but mainly Kenya, Uganda, Burundi, the Comoros, Namibia, Zambia, Malawi and Eritrea. After graduation, DMI students secure jobs on board foreign vessels, at shipping companies, ports, maritime authorities and diesel engine plants.

DMI's quality education and training is supported by a conducive learning environment that includes a computer laboratory, library, ship maneuvering simulator, engineering workshop, electronic laboratory, GMDSS station, RADAR/ARPA station and a modern engine simulator.

Apart from maritime education and training, DMI has a project of servicing lifesaving appliances for merchant ships.

Challenges

The Institute is facing major challenges in acquiring berths for sea service for its students.



Currently the Institute accommodates about 500 students, which means it is short of classrooms for the growing number of students.

Conclusion

DMI has been improving every passing year in terms of quality of service, number of students, as well as in number of courses. This has been made possible through surveys, stakeholder meetings, and cooperation among the management of the Institute, the Board of Governors of the Institute, and the Ministry responsible for transport affairs. Notably, a unit established for the country's capacity building in the late 1970s is currently a designated Centre of Excellence in maritime education and training in East Africa.

The Arab Academy for Science, Technology and Maritime Transport (AASTMT) - Egypt

Amr Moneer Ibrahim (Egypt, 2013)

Established in 1970 under the auspices of the Arab States League, the Arab Academy for Science, Technology and Maritime Transport (AASTMT) is the leading Maritime Education and Training provider in Africa and the Middle East.

In addition to the Maritime sector, the Academy consists of a number of educational sectors, including Engineering, Computing, Business Administration, Fisheries & Aquaculture, Management, International Transport and Logistics, and Languages and Communication. It also has a secondary school and several institutes, deaneries and centers specializing in specific areas. All are distributed throughout eight branches in Egypt, with the main campus in the coastal city of Alexandria, covering an area of over 25 acres. There are also three international branches in Syria, Yemen and Sudan.

The Maritime Sector of the Academy consists of four Main Sub-Sectors:

1. Undergraduates

Maritime Transport and Technology offers a Bachelor's degree after 4 years of Nautical studies, including 1 year of guided or sea training (optional) on the Academy training vessel AIDA IV, in accordance with the IMO convention on Standards of Training, Certification and Watch keeping (STCW 78).

At any given time there are around 2000 students studying there after their secondary education, learning nautical science in English to prepare them for the international market. They are taught by highly

skilled teachers and instructors using state-of-the-art educational tools.

The students stay in dorms that can accommodate a full number of students, with restaurants, a hospital, gymnasiums, sport courts, and recreation rooms nearby.

2. After Graduation Studies

This sub-sector deals with students after their Bachelor's degree, who wish to obtain the STCW Certificate of Compliance (COC), enabling the graduate to work on board ships. It consists of four deaneries:

A) Upgrading Studies Institute

Graduates attend upgrading courses that prepare them for exams issued by the National Authorities, in order to obtain the appropriate COC, either Deck Officers or Marine Engineers, both operational and management levels, including Electro-technical officers.

B) Marine Safety Institute

Graduates undertake STCW short mandatory courses after passing their exams in the Upgrading Studies Institute in order to fulfill the National Authorities' requirements to obtain the required COC. Examples of these courses are firefighting, medical studies and first aid, social responsibilities, boat survival, pollution combating, GMDSS Communication, etc.

C) Integrated Simulator Complex

The Complex introduces STCW courses and/or any other short courses that involve training using marine simulators. The Complex contains bridge simulators, communication and GMDSS simulators, liquid cargo



handling simulators, dynamic position ship simulators, tug handling simulators, VTIS simulators, fast boat simulators, in addition to Radar/ARPA and Electronic charts (ECDIS) simulators.

D) Maritime Security Institute

This Institute trains graduates in all Maritime Security issues related to the STCW requirements, focusing on anti-terrorism and anti-piracy techniques.

3. Postgraduate Studies

The Higher Maritime Education Institute offers Diplomas, M.Sc., and Doctorate degrees. The programs are offered to post-graduate students from all over the Maritime Industry.

4. Port Training Institute

In addition to Deck Officers and Marine Engineers, the market needs support level workers, either on ships or in port. This Institute prepares students to work as ABs/MM, port gangs, or crane operators.

For further details about the AASTMT please visit our website at www.aast.edu

Myanmar Maritime University

Thet Hlaing Swe (Myanmar, 2014)

Myanmar Maritime University (MMU) was founded in 2002. The main goals of MMU are:

- to nurture ethical, skillful and reputable maritime experts
- to contribute towards the modernization and development of the State through the maritime industry

Within a decade, MMU has become one of the top higher education institutes in Myanmar. It comprises undergraduate students, post-graduate students, and master students. Faculty members are active in the following areas:

- Naval Architecture and Ocean Engineering
- Marine Engineering
- Marine Mechanical Engineering
- Port and Harbor Engineering
- River and Coastal Engineering
- Electrical and Electronic Engineering
- Nautical Science
- Shipping Management
- Port Management

Among these, the Naval Architecture, Shipping Management and Port Management departments teach post-graduate diploma courses for candidates who would like to upgrade their knowledge in these fields.

For undergraduate courses, seven supporting academic departments -Burmese, English, Mathematics, Physics, Chemistry, Computer Science and Workshop Technology - support the students' learn-

ing process through laboratories, experimentation, and practical works.

Each academic year, a maximum of 500 selected undergrad candidates are accepted at MMU. For the 2015-2016 academic year, a total of 1610 students are enrolled. Most of the students are living in female and male students' hostels, situated on campus under the control of the university.

Research Activities

MMU aims to combine knowledge creation of excellent research outcomes by applying the knowledge learned from all subject areas in the whole program, for not only Bachelor's but also Master's Degree students. In addition, some research is done jointly with the private sector or affiliated universities, both local and abroad.

Although every major department has research activities, I would like to highlight a few current ones:

I. "Study of Trim Dependence for Ship Performance in Actual Sea Conditions by Computational Fluid Dynamics (CFD) Simulations." This research is being done at the Naval Architecture and Ocean Department for the purpose of serving as a foundation for employing CFD techniques for ship trim optimization in actual sea conditions. This project is being undertaken in cooperation with Weathernews Inc., Japan.

II. Every academic year, MMU arranges Underwater Vehicle (ROV & AUV) Competitions orga-



nized by the Marine Mechanical Department for all students. The main objectives of this competition are:

- to encourage creativity in talented students who are inspired by the aspect of underwater technology
- to develop underwater robotics in order that unmanned underwater vehicles and research vehicles can be developed in Myanmar.

III. "Wave-structure Interaction Coastal Structure Low Reflective Structure" is organized by the Port and Harbor Department. It involves towing a tank laboratory to reduce the reflection from coastal structures such as quay walls, sea walls, and dykes.

To sum up, MMU is upgrading students' abilities in various ways through the support and care of trainers. In addition, using long-term and short-term training programs, local and global trainers themselves learn through self-study and further studies.

Sasakawa Fellows around the World...

Jesús A. Menacho Piérola (Peru, 2010)

Since March 2015, being the Assistant Naval Attaché at the Embassy of Peru in Singapore and Indonesia, likewise Peru's Liaison Officer at the Information Fusion Centre of the Navy of Singapore, I have had the opportunity to meet several WMU Sasakawa Fellows, as well as other WMU Alumni.



In August 2015, I attended the 2nd Port Management Programme at the Maritime and Port Authority Academy in Singapore, where I ran into Gus RIONAL (SM 2011), who currently is the Assistant Deputy Director at the Directorate General of Sea Transportation in Indonesia. But the biggest surprise was that during the course, we attended a Ferry Rescue Exercise, where we met Damrongkiat KIATOPAS (MSEA 2011), who works at the Marine Department of Thailand, and Damba BAIGALMAA (MLP 2012), working for the Mongolia Maritime Administration. What a coincidence to have four Sasakawa Fellows meeting from different countries and from three WMU consecutive Classes!!



During my participation in the 26th Port State Control Committee under the Tokyo MOU in Putrajaya, Malaysia, in October 2015, I also saw my classmate and good friend Nazwan HASHIM (MET 2010), who is working as Marine Officer in the Safety of Navigation Division at the Marine Department of Malaysia. We had the opportunity to chat after a long time, and I

know he and his wonderful family are well and enjoying life.



In October I traveled to Busan, having agreed previously with Masashi SUGOMORI to attend the wedding of our WMU classmates and close friends Enrico DAGOSTINI (Italy) and So-Hyun JO (South Korea). We enjoyed the unusual ceremony merging two different cultures. Does that mean that WMU is also an opportunity for love??

In December, as a member of the Liaison Officers at the Information Fusion Centre, we received the Delegation from Madagascar Committee for the implementation of IFC-Madagascar, which was composed, among others, by my classmate Jean Edmond RANDRIANANTENAINA (MLP 2010), Commander of the Navy of Madagascar.



In January 2016, I participated in the TRANSAS Simulation User Conference (SimUC) in Singapore, where I met up with Capt. Naoki SAITO (MET 2004), Manager at the NK Classification Society in Japan, and Capt. Antoni Arif PRIADI (MET 2006), Lecturer at Semarang Merchant Marine Polytechnic in Indonesia.



In February, I got in contact with the members of the Singapore Chapter of the Friends of WMU, Japan, for the purpose of staying connected and scheduling future meetings. We had a nice dinner with Kyaw HTUT (Myanmar, 1998), Abu Hena Mohammad MAMUN (Bangladesh, 2000), Wai Lynn HTUT (Myanmar, 2004), and Ahmad IRFAN (Indonesia, 2006).



This March, the WMU Port Management students, Class of 2016, visited the Maritime and Ports Authority of Singapore, and I accompanied them on part of their tour. Before their departure, we had a wonderful dinner with students Rajib CHOWDHURY (Bangladesh), Sokhdara SREY (Cambodia), Hossameldin Bakr Abdelsalam MHAMED (Egypt), Anas Saleh Mohammad ALAMOUSH (Jordan), and Ud TUNTIVE-JAKUL (Thailand). We were also joined by some members of the Singapore Chapter, Wai Lynn HTUT (Myanmar, 2004) and Duong Hoang PHAM (Vietnam, 2005), and we realized that Wai Lynn HTUT has a son currently studying at WMU! How wonderful!

I am very pleased and happy to have met so many colleagues in such a short period. They have different jobs, and all of them are successful and working hard towards a promising future.

The maritime world is small, especially for WMU Alumni, and even more so for Nippon Foundation Fellows. Having been selected by this prestigious Foundation to study at the World Maritime University fosters in us a life-long gratitude.

Almost six years have passed since I graduated from WMU, and I am sure that the strong connections among the alumni will continue to increase, which is crucial for the future of our countries, and our future as well.

Surprising Encounter in Singapore

Jean Edmond Randrianantenaina (Madagascar, 2010)

A delegation from Madagascar paid an official visit to the Information Fusion Centre (IFC) of Singapore in December 2015 in view of establishing a partnership between IFC Singapore and the future IFC of Madagascar. I was part of the Malagasy delegates. It was a real pleasure for me to bump into Commander Jesús Antonio Menacho Pierola from Peru who was a classmate and a Sasakawa Fellow of the WMU Class of 2010. He is currently an International Liaison Officer (ILO) at the IFC Singapore and at the same time the Peruvian Naval Attaché in

Singapore. Commander Menacho has helped the Malagasy delegation a lot during its stay and during the visit of the IFC Singapore. He also initiated a possible co-operation between Peru and Madagascar in the realm of maritime information sharing within the perspective of the establishment of IFC Madagascar. This surprising encounter has reminded me that the world is so small, and Sasakawa Fellows can become central actors between countries in the maritime field.



Commander Jesús Antonio Menacho Pierola (MSEA, 2010, Peru) and Commander Randrianantenaina Jean Edmond (MLP, 2010, Madagascar) at the Information Fusion Centre, Changi, Singapore

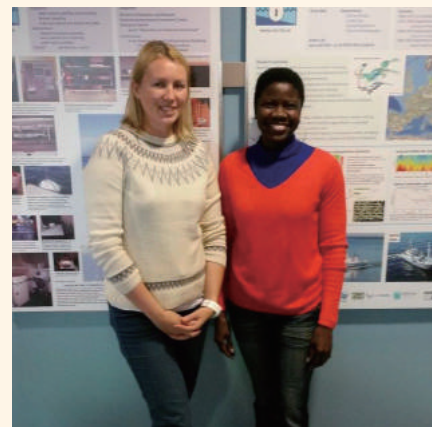
Catching up with a Co-Fellow from WMU

Nelli Rünk (Estonia, 2008)

Eight years ago Carolyn and I met as strangers at the World Maritime University, and today we are friends. That is the beauty of the Sasakawa Fellows' network and WMU, that connections are formed over a period of months with the potential to last a lifetime. We were able to meet up and have an evening out where we reminisced on our days at WMU and caught up on what has been happening.

Carolyn came to Tallinn, the capital of Estonia, to participate in a workshop on worker representation in occupational health and safety management as part of her PhD studies at Cardiff University in the UK. Carolyn's PhD explores the Maritime Labour Convention and

the provision for seafarers' representative involvement in occupational health and safety management. The workshop was held at the Tallinn University of Technology, department of Industrial Psychology, just 300 metres from my office, Marine Systems Institute, where I work and continue my doctoral studies. My PhD research is about phytoplankton spring bloom in the Gulf of Finland, Baltic Sea, and on the influences by development of vertical stratification in spring, and impact on vertical distribution of nutrients in early summer. It was a pleasure to show her around, as we discussed marine research and issues in the maritime field and life in general.



JICA Training-Port Facilities Security for ASEAN

Sopun Maneechot (Thailand, 2012)

As a former scholarship candidate, I would like to share my experiences and memories as a recent recipient of JICA, 24 November to 16 December, 2015. I am very grateful for having the opportunity to further my knowledge in the port industry in such a beautiful country that is abundant in resources and infrastructure.

My stay in Yokohama, Japan, was filled with an insightful learning experience and always exciting journeys, especially being able to visit many parts of the country and witnessing how advanced each port is, and the first-hand information I have gained. With my outspoken and professional character, I was selected as the student body representative. It was such a privilege to have the capability to represent my fellow classmates from around the world. It was a great cultural exchange and learning experience.

My itinerary was packed every day, visiting a variety of places. We saw many ports, including Yokohama, Karatsu and Hiroshima. In addition,

berth observation was conducted at Rokko Island. We were taught many port security exercises and drills, which was a great way to learn the steps and procedures from another country. Many discussions and exchanges took place. We had many ASEAN-related topics related to the port industry, which was beneficial because of the ASEAN Economic Community information. And even better, the weather was perfect for our busy schedule. The cool and windy breeze made us all the more energized for the next mission.

I want to express my happiness towards the program for giving not only myself but all attendees a great and intelligent group of experts and professors in the subjects that were taught. They came from all around the world to provide us with the knowledge we needed. The speakers did an excellent job and were all able to pass on their expertise to us. The students really had a chance to network and strengthen bonds with representatives from neighboring countries.



As the only representative from Thailand, it was an honor to pass the examination and be selected for this program from JICA. I pledge to share what I have gained for the betterment of not only my country and society, but also for Japan and my respected scholarship donors. I am truly appreciative of what the Sasakawa scholarship and JICA have granted me. Thank you for an amazing journey, and I look forward to a new chapter in the port industry.

Welcoming a New-Born Baby

Didin Alfiani Susetyo (Indonesia, 2010)

I still remember eight years ago, when I received a letter from The Nippon Foundation regarding their support of my studies at WMU. I was so thankful to Mr. Sasakawa for his generosity. In all honesty, it wasn't easy for me to decide whether to take care of my first baby or to study. But, my family gave me a lot of support towards continuing my education, and in 2010, Rio attended my graduation. Time flies, and now Rio has grown into an 8-year-old and is entering 3rd grade! Unlike him and my second child, who were born naturally, my third baby was delivered by Cesarean section at the suggestion of my doctor. The operation was finally completed at 9:00 am,

when we were very happy to see our beautiful baby, Nidya.

Unfortunately, my husband could not attend the operation because he was still on board ship. He called from Europe to say he would fly in the same day from Belgium, but God's plan is not always the same as ours... I realize that there will be many things to do as a mother, wife and professional. Most of all, I wish for my children to grow up healthy and happy. They are my spirit and inspiration to move forward. I hope I can have the right balance in my life between career, family and community service.



WMU Sasakawa Fellows Network – FACEBOOK

The Friends of WMU Japan Secretariat of the Sasakawa Peace Foundation provides support for the 553 WMU Sasakawa Fellows, including 21 current students, in building and developing networks across the world more effectively.

The Sasakawa Peace Foundation has made numerous efforts to maintain the WMU Sasakawa Fellows network to date. As a start, the Secretariat manages the list of graduates and has created its own website with a page dedicated to the “Sasakawa Fellows’ Directory.” This directory, which lists the details of all Fellows (including current students), enables Fellows to obtain everyone’s vital contact information and details of current positions, essential information for networking.

Furthermore, four times a year, the Secretariat compiles and publishes the Friends of WMU Japan Newsletter in efforts to maintain and promote the WMU Sasakawa Fellows network by sharing information about hot issues at IMO, WMU events, and up-to-date information on events concerning current students and Fellows.

To make this network more vibrant, however, we need more frequent exchanges among Sasakawa Fellows. While face-to-face exchanges would of course be most effective, this cannot be achieved easily as the countries and regions where Fellows live are spread across the world.

Therefore, we believe Facebook, as a social networking service, can play a significant role in invigorating and developing our network. In September 2014, we held the “Gathering Orientation 2014 & 2015” in Malmö, Sweden, to establish exchanges spanning two school years between newly enrolled students (Class of 2015) and current students (Class of 2014). At the time of this gathering, we created a group page on Facebook as an initial trial for strengthening the network among Sasakawa Fellows.

Building on this trial, the Friends of WMU Japan Secretariat of the Sasakawa Peace Foundation launched an official Facebook page this past April to enable all WMU Sasakawa Fellows to join in exchanges. At present, 250 Fellows have joined us on this official page, and we believe the environment for creating an effective,



vibrant network is now in place. We aim to create an interactive network that will accommodate an ever expanding number of Fellows.

Through Facebook, we hope to establish a wider community where more Sasakawa Fellows will engage in frequent exchanges, report on their recent activities, and share maritime information. If there are any Fellows who have not yet become friends with us on Facebook, we ask that you look up “WMU Sasakawa Fellows” on Facebook and send a request to become a friend.

Cooperation from all of you is essential for the future development of the WMU Sasakawa Fellows network. We look forward to your ongoing active participation.

WEBSITE Renewal Notice

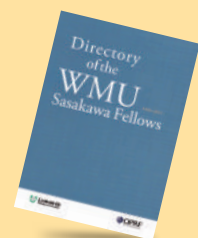
We released a new address for the Friends of WMU, Japan Website in April, 2016. The Fellow’s Directory has also changed. However, all the contents on the web remain the same, and we hope you continue to use it. Here are the new address for the Friends of WMU, Japan Website: <http://www.wmujapan.net/> and the new Directory Address: <https://web5.sec4u.jp/wmujapan.net/members>

Urgent Request for DIRECTORY

On three previous occasions we have updated and published the Directory of WMU Sasakawa Fellows. Around November this year we again intend to publish a new directory that will include all WMU Sasakawa Fellows from the class of 1989 to the class of 2017.

We therefore ask all Sasakawa Fellows to promptly update their personal information in the Fellows’ Directory at the Friends of WMU Japan website at (<http://www.wmujapan.net/>) **by the end of September.**

If you have any questions, please contact the Secretariat by email at: wmujapan@spf.or.jp



Editor's note

Three years after Chairman Sasakawa instructed me to consider using Facebook, I finally got around to undergoing special training, courtesy of Mr. Ichikawa. However, as someone who doesn't even understand the meaning of "SNS," the only thing I can do is to press the "Like" button.

With such a background, the first thing I came across were photos of the Japan-Philippine Maritime Friendship Dinner with Sasakawa Fellows reflected on 54, and photos of interviews with Fellows from various countries and Mr. Jesus A. Menacho Pierola, who was introduced in this issue.

I would like to ask for the assistance of all Fellows in searching Facebook for interesting articles to help me compile this newspaper.



Eisuke Kudo (Advisor, SPF)



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